



BATTLE GROUND ACADEMY

Parent Handbook

2026-27 ACADEMIC YEAR

FRANKLIN, TENNESSEE

WELCOME

From the Head of School

Dear BGA Community,

For more than 137 years, Battle Ground Academy has thrived because of the people who make up this community and their shared commitment to student growth. Our campus, programs, and tools continue to evolve, but our purpose hasn't changed: to ignite curiosity, build character, and help each student unleash their full potential as a learner and a leader.

That goal is only possible in partnership with you. When families and schools work together — anchored by shared values and mutual respect — students thrive. That partnership rests on three things:

- Communication
- Common Expectations
- Common Goals

This Handbook outlines how we communicate with one another, what you can expect from BGA, and what BGA expects from you. Most important, it points back to our Mission, Vision, and Values — the foundational documents that guide every decision we make. We believe families choose and remain at BGA because they share this purpose.

If you have questions as you review this information, or at any point during the year, reach out to your division head or another school leader. We are here to support you and your student.

We are grateful you've chosen to be part of the BGA community. Every year, we watch students grow more confident, discover new talents, and step more fully into the kind of leadership BGA hopes to instill — rooted in character, sharpened by scholarship, and ready to meet what comes next. We look forward to doing that work alongside you this year.

Warmly,



Will Kesler
Head of School

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SECTION 1

Mission, Vision, & Values

OUR MISSION

To ignite and nurture student curiosity, intellect, and character.

OUR VISION

Battle Ground Academy provides a transformative educational experience, empowering bold and deep thinkers, equipping compassionate and engaged citizens, and preparing thoughtful and brave leaders to step into their futures and make a positive impact in our communities.

OUR VALUES — CHARACTER. SCHOLARSHIP. EXCELLENCE.

Character: a warm heart for others; a strong sense of self; accountability, integrity, and resilience.

Scholarship: intellectual agility; endless curiosity; deep thinking, wide horizons, and broad perspectives.

Excellence: drive for achievement; delight in exploration; individual initiative, inclusive collaboration, and clear communication.

THE HONOR CODE

Character is an integral part of our mission, and the Honor Code provides a guide for the shared values of the school community and highlights the traits considered to be the foundations of good character.

- I, as a student at Battle Ground Academy, do solemnly pledge to uphold the school's core values of character, scholarship, and excellence.
- I will maintain a personal code of honesty in my life.
- I will respect the property and the individual rights and freedoms of my fellow students, faculty, and staff.
- I will uphold a commitment to academic integrity.
- I will work to foster an atmosphere of trust and dignity.
- I will hold myself and the members of this community to a high ethical standard.
- Thus, as a Wildcat, I will not lie; I will not cheat; I will not steal.
- In the event I witness an honor violation, I will inform a member of the faculty or administration.
- I recognize that it is my responsibility to know and understand the Honor Code and to accept the consequences for violating the Honor Code.

I make this pledge to signify my commitment to our honor system.

Community Standards & Discipline

ESSENTIAL COMMUNITY STANDARDS

In light of our mission, vision, and values, all community members – faculty, staff, parents, and students – are expected to adhere to these essential community standards:

- Members of the community will interact with each other on a daily basis in a manner that is characterized by respect for, and understanding of, the rights of others. Everyone has the right to feel safe on our campus.
- Members of this community will always treat others with respect and compassion. Cultural, racial, or religious slurs will not be tolerated at any time. Hazing and sexual, physical, verbal, and digital harassment, coercion, and assault are considered to be abuse.
- Members of the community must respect the campus, school property, our technological networks, and the individual property of all its members.
- Members of the community must refrain from the use or possession of illegal substances on campus or at any school activity off campus.
- Members of the community must refrain from any action that brings discredit or embarrassment to the school through inappropriate public or online behavior.

A violation of these standards interferes with the educational process and, as such, will be addressed in a serious manner.

STUDENT BEHAVIOR AND DISCIPLINE

BGA believes that for the school to “ignite and nurture student curiosity, intellect, and character,” students need guidance, structure, and clear expectations as they grow and mature. By working in partnership with one another, the school and parents create an environment that supports our mission while allowing room for the natural mistakes and missteps of growing up. To that end, BGA considers two types of structures regarding discipline: “Behavior Management” and “Incident Response.” Each varies slightly by division; the complete set of expectations for your child’s division can be found in the divisional Parent/Student Handbook.

BEHAVIOR MANAGEMENT

Beginning with the most basic guidelines of decorum, respect, dress code, and tardiness, this structure supports a smoothly running school operation. Responses typically start with reminders before escalating to reflections, demerits, lunch duty, or Saturday school, with each division taking a developmentally appropriate approach. The vast majority of BGA students go through the year without incident.

INCIDENT RESPONSE

At times, because of a more significant offense or a repeated violation of rules, BGA follows a specific set of guidelines to respond. All incidents reported to the school are investigated thoroughly to gather the best information possible before responding.

- The school attempts to investigate any and all claims of incidents (on and off campus) to the best of its ability.
- A report from a student or a parent about an incident is not in and of itself proof of an incident, though it may be cause to initiate an investigation.
- All elements of student discipline investigations are kept confidential between the students and families affected and the school.
- Incident responses are not public, and many significant incident responses are not visible.
- Questions about the response to a specific incident should be directed to the appropriate divisional leader.

SECTION 2

School Leadership

ADMINISTRATION



Will Kesler
Head of School



Josh Montgomery
Assistant Head of
School for Academics



Scott Perkinson '94
Assistant Head of
School for Operations
and Co-Curricular
Programs



Andrew Phelps
Assistant Head of
School for Finance



Robin Goertz
Assistant Head of
School for Enrollment

2026–27 BOARD OF TRUSTEES

OFFICERS

Colleen Hoke '87, Chair

Hamilton Bowman '93, Vice Chair

Mike Hammontree, Treasurer

Lyn Knopf, Secretary

EX-OFFICIO MEMBERS

Will Kesler, Head of School

Allison Weatherman '07, Alumni Board President

Cara Deese, Parent Association President

LIFE TRUSTEES

L. H. (Bill) Armistead III '69 · Tom F. Cone

John B. Jewell III '62 · Reese L. Smith III '66

MEMBERS

Adam J. Ballash · Cedric Coco · Katherine Dobie · Wendy

Dunavant · Steve Fahey '87 · Elizabeth Goodwin '06 ·

Slayton Gorman · Jack Jeong · John Jewell '86 · Kunu

Kaushal '01 · David Locke '70 · Reid Lovell '73 · Lucibeth

Mayberry · Kat McElroy '97 · Bubba Miller · Chas Morton

'89 · Eric Schultenover '92 · Wes Sellers '96 · Allen Sills ·

Camille Small '91 · Sterling Smith '84

SECTION 3

Parent–School Partnership

As members of the Battle Ground Academy community, families should know, understand, and support the school's mission, expectations, and policies as outlined in this and the divisional handbooks. We believe a strong parent partnership is vital to a thriving school community. The following are best-practice guidelines that BGA has adopted to foster a good working partnership with parents.

PARENTS

- Recognize that effective partnerships are characterized by clearly defined responsibilities, a shared commitment to collaboration, open lines of communication, mutual respect, and a common vision of the goals to be reached.
- Seek an optimal match for the needs of the student, their own expectations, and the philosophy and programs of the school.
- Are familiar with and support the school's policies and procedures.
- Provide a home environment that supports the development of positive learning attitudes and habits.
- Involve themselves in the life of the school.
- Seek and value the school's perspective on their student(s).
- When concerns arise, seek information directly from the school, consulting with those best able to address those concerns.
- Share with the school any information that the school may need to serve their student(s) best.

BGA

- Recognizes that effective partnerships are characterized by clearly defined responsibilities, a shared commitment of collaboration, open communication, mutual respect, and a common vision of the goals to be reached.
- Clearly and fully presents its philosophy, program, and practices to parents during the admission process.
- Seeks and values the parents' perspective on their student(s).
- Keeps teachers and administrators accessible to parents, modeling candid and open dialogue.
- Keeps parents well informed through regular reports, conferences, publications, and informal conversations.
- Clearly defines how it involves parents when considering decisions that affect the school community.
- Offers and supports a variety of parent education opportunities.
- Actively seeks the knowledge it needs to work effectively with a diverse parent body.

COMMUNICATION

Communication is a core pillar of our successful partnership between school and home. BGA will keep parents informed of student activities through Sound Waves, the Battle Ground Academy app, the BGA Athletics app, parent/teacher conferences, newsletters, telephone messages, emails, the Academy website (battlegroundacademy.org), myBGA (Blackbaud), Ruvna (BGA's alert system), social media, meetings, and informal gatherings.

- All messages from parents to teachers, including requests for conferences, should be made via an individual teacher's email. Parents should expect a timely response (typically 24 hours).
- Battle Ground Academy prohibits the use of any school distribution lists (electronic or non-electronic) for any non-school or personal purposes.
- All issues and concerns regarding the classroom should first be directed to the teacher before contacting the division head or the head of school.
- Hostile or inflammatory communication from school personnel should be reported immediately to the appropriate division head or head of school.
- Family members should refrain from discussing other students or involving other families when they have a concern particular to their own child(ren) or their relationship with the Academy.

SECTION 4

Voluntary Support & Involvement

As an independent school, BGA is dependent on the generosity of its parents, alumni, and friends of the school.

BGA FUND

The school asks every parent to contribute to the BGA Fund, BGA's annual fund. Like most independent schools, BGA's tuition does not cover 100 percent of our operational expenses, and the BGA Fund provides resources essential to the student experience.

BGA CAMPAIGNS & PLANNED GIVING

At times, the Administration and Board of Trustees may identify projects and needs to be funded beyond what tuition and the BGA Fund can afford. Planned giving opportunities are available for those who wish to include BGA in their estate plans; the Advancement Office is happy to assist.

BGA PARENT ASSOCIATION

The BGA Parent Association is a volunteer-led organization made up of every BGA parent that supports the school through service, fundraising, and community-building.

SERVICE

- Volunteering for school events, divisional activities, and special programs
- Supporting admissions events and helping welcome new families
- Assisting with grade-level initiatives, campus traditions, and student celebrations
- Helping with faculty-staff appreciation efforts throughout the year

FUNDRAISING

- Class-level sales for future proms and Senior Celebrations, including Project Graduation
- Teacher gifts and faculty-staff appreciation efforts throughout the year
- Denim & Diamonds, the Parent Association's premier annual fundraiser, funds faculty and staff wish list items across all divisions, the arts, athletics, and student life

COMMUNITY-BUILDING

- Creating opportunities for parents to connect across divisions and grade levels
- Strengthening relationships between families, faculty, and staff
- Supporting school traditions that help build school spirit and Wildcat pride
- Helping foster a strong, connected BGA experience for every family

CONNECTING WITH OTHER PARENTS

BGA strives to create a welcoming environment for all students and families, and the Parent Association is proud to provide opportunities for parents to connect and build community with one another.

ONLINE OPPORTUNITIES

Current Families Facebook Group – A closed group for parents and guardians of current students to connect, in keeping with BGA community standards and the group's posted rules.

Class Groups – Each grade has a Class Group through the Battle Ground Academy app for staying connected with other parents. Access details are in the Parent Association guidebook.

IN-PERSON OPPORTUNITIES

Wildcat Welcome – An all-school tailgate with a cookout, lawn games, and a pep rally before the season's first football game.

BGA Boulevard Tailgating – Families tailgate before sporting events along BGA Boulevard, from 5 to 10 p.m. BGA is an alcohol- and tobacco-free campus.

Denim & Diamonds – The Parent Association's premier fundraiser, held each March.

SECTION 4 CONTINUED

Mentoring Opportunities

The Upper School's Entrepreneurial Leadership, Fine Arts, STEM, and Global Leadership concentrations provide students with opportunities to get to know area business leaders and career professionals. If you would like to volunteer to speak with a class, mentor, or judge a student competition, please contact:

- Brad Dennis, Director of Entrepreneurial Leadership – brad.dennis@mybga.org
- Andrea Howard, Director of Fine Arts Concentration – andrea.howard@mybga.org
- Justin Kutscherousky, Director of STEM Program and Makerspace Programming – justin.kutscherousky@mybga.org
- Leigh Roberts '95, Director of Global Studies – leigh.lambert@mybga.org

SECTION 5

BGA Athletics & Sportsmanship

BGA Athletics provides opportunities to prepare each student-athlete to participate at their highest level, striving for personal excellence in both team and individual athletic endeavors. While BGA takes great pride in winning, it does not condone winning at any cost. BGA partners with A Better Way Athletics to promote a positive and effective partnership between athletic administrators, coaches, and parents.

SPORTSMANSHIP AT BGA

Athletic fields and gymnasiums are classrooms where we teach character, integrity, teamwork, honor, and sportsmanship.

STUDENT BODY

- Cheer for your BGA team, not against their opponents.
- Use wisdom and common sense in your cheers.
- Show our opposing teams and fans that BGA is all about sportsmanship.
- School spirit is a great thing: do it with class.
- Respect the judgment of game officials.

PARENTS & FANS

- Praise your student-athlete for being part of a BGA team.
- Learn the rules of the game.
- Show respect for opposing teams: they are guests of BGA.
- Trust and respect the jobs and decisions of BGA coaches.
- Be a role model: set the example.

RESOLVING ATHLETIC ISSUES

- Encourage your athlete to talk to their coach first.
- If unresolved, call the coach to set up an appointment with you and your child present. Do not confront a coach before or after a contest.
- If still unresolved, contact your division's athletic director.

Parents must complete A Better Way Athletics' parent training module before a meeting with a coach or athletic director will be scheduled.

YEAR-ROUND SIGN-UPS

Parents receive SignUp links to volunteer for activities throughout the year, from helping teachers with lesson prep to working the school spirit store or a uniform consignment sale. Team Parents help organize volunteers and plan end-of-season celebrations for their student's athletic team.

SECTION 6

Uniform & Attire

For all dress and personal grooming expectations, BGA utilizes a “uniform” philosophy as opposed to a “dress code.” A uniform seeks to remove a great deal of individual choice so that dress, hairstyles, jewelry, and make-up are not added distractions for adolescents who already have enough challenges in the social arena. The school reserves the right to speak to any element of clothing, accessories, or grooming not expressly delineated in policy. Division-specific guidelines are addressed in each divisional handbook (Early Learning Center, Lower School, Middle School, and Upper School).

UNIFORM STORE

Flynn O'Hara Uniforms

204 Ward Circle #400
Brentwood, TN 37027
flynnohara.com

SECTION 7

Learning Services

BGA's Learning Centers are an academic resource for students, teachers, and parents, designed to enhance the scholastic achievement of all students at BGA. In the Lower School, students are referred for academic support; in Middle & Upper School, services are available on a drop-in and appointment basis, including:

- Academic coaching and sustained academic improvement
- Coordination of academic services (including speech and language therapies)
- Support for differentiated instruction
- Executive functioning (organization, planning, and prioritizing)
- Working memory (attention, retention, and learning)

ACADEMIC ACCOMMODATIONS

Students with documented learning differences may be eligible to receive extended time and other reasonable accommodations. In order to be eligible, the school must have current psychoeducational testing on file with specific recommendations; the approval process takes time, so parents who feel their student may be eligible should begin as early as possible.

TUTORIAL & HELP PERIODS

Students are encouraged to ask for extra help whenever they need it. In the Lower School, teachers host help sessions after school. In the Middle and Upper School, teachers are usually available most mornings, after school, and during some break periods. Learning Services also works with Middle and Upper School students and parents to arrange free peer tutoring and professional tutoring.

SECTION 8

Wellness, Counseling, & Health Services

WELLNESS

The philosophy of BGA's Wellness Program is to develop the student in a holistic manner, including mental, physical, nutritional, and recovery components, in conjunction with BGA's counseling department.

COUNSELING

BGA's Counseling Department offers support and programs that enhance the overall health and wellness of students and families through a focus on belonging and social-emotional learning. In the event of a change in family structure (death, separation, divorce, marriage, etc.), we ask that you notify the school so we can be sensitive to any changes in your child's behavior or academic performance; this information is kept strictly confidential.

CONFIDENTIALITY

Confidentiality is the foundation on which counseling is built. Students can talk about any topic without concern that the counselor will disclose it, with limited exceptions: when a student is in clear and imminent physical danger, is planning to harm another person, is in danger of harming themselves, or gives the counselor permission to disclose.

Health & Medical Services

Each campus has a health clinic staffed by a Registered Nurse. In the event of illness or accident requiring further attention, the school will notify the parent or emergency contact immediately. Please keep your contact card updated in the BGA database.

MAGNUS HEALTH

Magnus Health is an online database used to collect and securely store student health information, including a health assessment on file for every student. Please note any medical conditions (ADHD, allergies, asthma, diabetes, etc.) and emergency or daily medications, and keep this information updated throughout the year.

IMMUNIZATIONS

Tennessee law requires a current Tennessee Immunization Form for every student.

MEDICATIONS

The school cannot provide any medication; all medication must be supplied by the parent with a signed permission form through Magnus Health, in its original labeled container, delivered to the front office or clinic (not sent with the student).

SHOULD MY CHILD GO TO SCHOOL TODAY?

Illness	Should NOT go to school if...	Can go to school if...
Fever	Temp of 100.4°F or higher	Fever-free 24 hrs without fever-reducing medication
Sore Throat	Positive strep culture or symptoms	Negative culture, or 24 hrs on antibiotics + resolving symptoms
Cough	Frequent, disruptive, uncontrollable	Infrequent and non-disruptive to classroom
Diarrhea/ Vomiting	One episode of vomiting or 2+ episodes of diarrhea	Symptom-free for 24 hrs
Pink Eye	Infected or draining eye	Provider note, or 24 hrs of treatment
Head Lice	Live lice present	After first treatment or nurse confirms improvement
Rash/Skin Infection	Illness-based rash or unevaluated infection	Provider note, 24 hrs of treatment, improving/ covered
Flu / COVID-19	Positive test or symptomatic (fever, cough, aches, etc.)	Improved symptoms and fever-free 24 hrs

Please report all positive COVID-19 test results to your child's divisional nurse and/or office.

SECTION 9

Abuse Policy

BGA does not tolerate abuse of any kind and is committed to maintaining an environment in which every member of the school community is treated with sensitivity and respect. Abuse consists of unwelcome conduct toward another person, whether verbal, physical, or visual.

Any student who feels they have been subject to abuse, or anyone who becomes aware or suspicious of a student being abused, should immediately report the matter to their division head, counselor, or adviser. Incidents of abuse will be taken seriously and handled confidentially, in accordance with state laws and regulations, with privacy protected to the extent possible. Violation of the abuse policy may result in disciplinary action up to and including dismissal.

DRUG & ALCOHOL POLICY

Battle Ground Academy is a drug, tobacco, and alcohol-free campus. BGA will not tolerate the illegal use, possession, involvement with, or distribution of alcohol or chemical substances by members of our student body.

- **Proactive Intervention:** Students or families who seek help prior to a violation, through a faculty member or administrator, will be given appropriate guidance and support without disciplinary action in most cases.
- **Disciplinary Response:** Suspension and dismissal are typical responses to substance abuse; the school may require mandatory counseling and follow-up drug/alcohol testing.
- **Drug Testing Policy:** Students are subject to testing when there is evidence or reason to believe the drug and alcohol policy has been violated, processed by The Psychomedics Corporation.
- **Tobacco & Vaping Policy:** Use of tobacco or vaping materials on campus or at any school function is prohibited and will likely result in out-of-school suspension.

SECTION 10

School & Campus Safety

BGA SECURITY MISSION STATEMENT

The mission of Battle Ground Academy's Campus Safety and Security Department is to create a secure and welcoming environment that protects the joy of discovery in our Early Learning Center and Lower School and supports the pursuit of excellence in our Middle and Upper Schools, while building community partnerships that foster trust, mutual respect, and cooperation. Among the Department's values: Professionalism, Integrity, Communication, Service, Respect, Loyalty, and Duty.

EMERGENCY DRILLS

Fire, tornado, and lockdown drills will be held on a regular basis, scheduled at random times so students, faculty, and staff can practice evacuation or lockdown procedures from various locations.

FIREARMS & WEAPONS ON CAMPUS

Firearms of any description are not to be brought onto campus at any time; any violation will result in automatic suspension with the possibility of dismissal. Knives or other weapons will be confiscated, and violators are subject to severe punishment and possible dismissal. Fireworks, smoke bombs, and explosive devices are similarly prohibited.

VISITORS TO CAMPUS

For safety reasons, on normal school days, all visitors must report to their divisional offices upon arrival to register and undergo a background check through the VisitU system, and receive a visitor badge to wear. Students are not allowed unannounced or "drop-in" visitors during school hours.

SECTION 11

Technology, Social Media, & Acceptable Use

Just as students are asked to use their electronic devices responsibly, BGA parents are asked to do the same when on campus. Parents should not record students unless there is an expectation of being filmed (performances, athletic contests, presentations, etc.), and are asked to use discretion regarding phone use on campus and not use phones while driving on campus unless parked.

Each year, students and their parents/guardians must sign a “Technology Responsible Use Policy.” Violation may be treated as a violation of the Student Honor Code, resulting in loss of computer privileges and disciplinary review, including possible suspension, dismissal, or legal action.

Students and parents should use extreme caution when participating in social media. The school reserves the right to apply consequences for posts that adversely affect the safety or well-being of members of our community or that constitute behavior embarrassing to the school.

Battle Ground Academy parents must adhere to guidelines that prohibit posting personal contact information, confidential or private information, derogatory comments about other people or the school, or inappropriate images or unauthorized video of the school or school personnel. When in question, appropriateness shall be determined by BGA Administration.

SECTION 12

School Info & Transportation

EARLY LEARNING CENTER

Front Office: (615) 567-2050
Summer Office Hours: 9 a.m. to 3 p.m.
School Day Office Hours: 7:30 a.m. to 3:30 p.m. (Wed. 8:30 a.m. to 3:30 p.m.)
Academic Hours: 8 a.m. to 2:30 p.m. (Wed. 8:30 a.m. to 2:30 p.m.)
Drop-off begins at 8 a.m.
Classes begin at 8 a.m. (8:30 a.m. on Wednesdays)

LOWER SCHOOL

Front Office: (615) 567-2002
Summer Office Hours: 9 a.m. to 3 p.m.
School Day Office Hours: 7:30 a.m. to 3:30 p.m. (Wed. 8:30 a.m. to 3:30 p.m.)
Academic Hours: 8 a.m. to 2:45 p.m. (K & 1st); 8 a.m. to 3 p.m. (2nd–4th)
Early care & drop-off begin at 7:15 a.m.
Classes begin at 8 a.m. (8:30 a.m. on Wednesdays)

EXTENDED CARE

The Early Learning Center, Lower School, and Middle School offer extended care for students beyond the regular school day. Contact myBGA or your divisional office for current hours and rates.

SHUTTLE SERVICE

BGA offers daily shuttle service to students in Rutherford, Maury, and Davidson County, as well as Brentwood, Berry Farms, and Westhaven, and between our Harpeth and Glen Echo campuses. Shuttle availability can vary during inclement weather; families will be notified by 6 a.m. if service will be delayed or canceled.

DIRECTORY

The BGA directory may be accessed via the myBGA Parent Portal. The Academy prohibits the use of the school directory or any distribution list for any non-school or personal purposes.

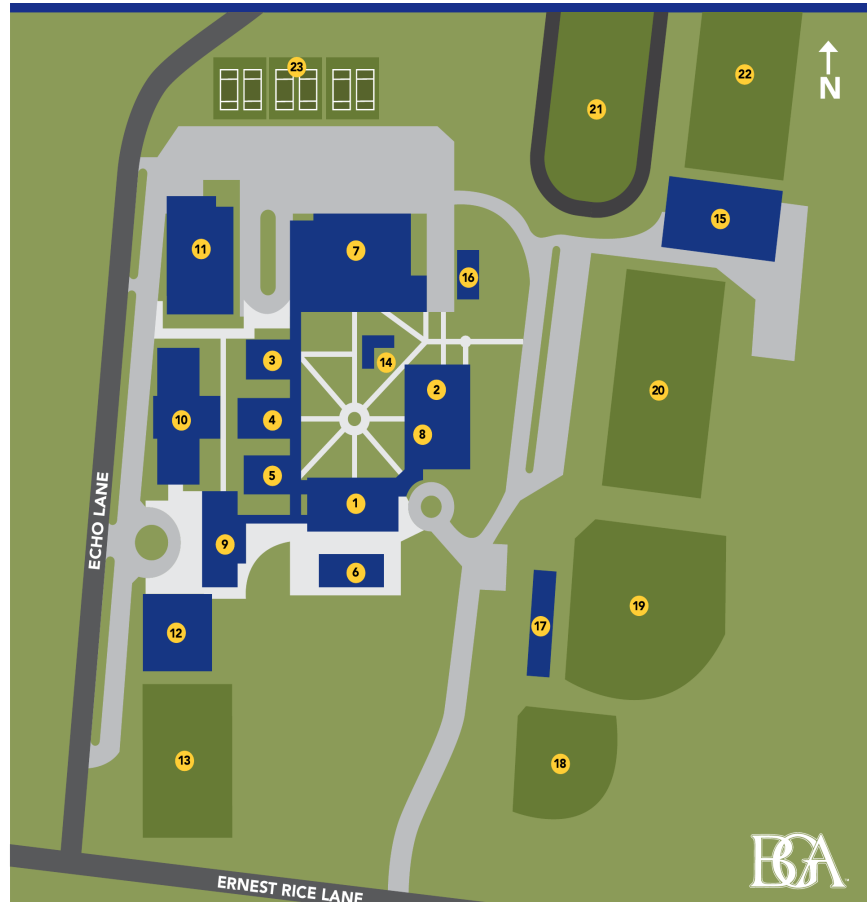
MIDDLE SCHOOL

Front Office: (615) 567-9013
Summer Office Hours: 9 a.m. to 3 p.m.
School Day Office Hours: 7:30 a.m. to 3:30 p.m.
Academic Hours: 8 a.m. to 3:10 p.m. (M, T, Th, F); 8:20 a.m. to 3:10 p.m. (W)
Early care & drop-off begin at 7:15 a.m.
Classes begin at 8 a.m. (8:20 a.m. on Wednesdays)

UPPER SCHOOL

Front Office: (615) 567-8513
Summer Office Hours: 9 a.m. to 3 p.m.
School Day Office Hours: 7:45 a.m. to 3:45 p.m.
Academic Hours: 8:20 a.m. to 3:20 p.m.
Drop-off begins at 7:30 a.m.
Classes begin at 8:20 a.m. on all days. Extended Late-Start days, classes begin at 10 a.m.

Glen Echo Campus Map



1. Armistead Hall (Upper School Administration/Library)
2. Harlin Student Center (Bowman Dining Hall / Headmaster / Business Office / Roar Store)
3. McElroy Hall (US Math/Foreign Language) N503-N511
4. Bragg Hall (US English/History) C404-C411
5. Ware Hall (US Science) S302-S307
6. Mary Campbell Visual Arts Center
7. Cherry Sports Center

8. Roar Store
9. Middle School Administration & Library
10. Middle School Academic Building
11. Sondra Morris and Robert N. Moore, Jr. '52 Center for Arts and Entrepreneurship
12. Middle School Gymnasium
13. Middle School Practice Field
14. Glen Echo (Admissions/Alumni/Development)

15. Jewell Athletic and Wellness Center
16. Power Plant
17. Smithsonian Indoor Baseball Facility
18. Softball Field
19. Fleming-Wilt Baseball Field
20. Guffee-Brown Stadium
21. Stewart Campbell Track/Soccer Complex
22. Pratt Practice Field
23. Fred P. Hallum Tennis Complex

SECTION 13

Admissions & Re-enrollment

ENROLLING A NEW WILDCAT

If you have a child who is not currently enrolled at BGA but is interested in admission, we encourage you to complete the admissions process by our early application deadlines: K–12 by January 15; Preschool and Junior Kindergarten by December 1. Applicants who meet the deadline will be notified of their admission status in March; those who apply later will be considered on a space-available basis.

Battle Ground Academy admits students of any race, color, national and ethnic origin to all rights, privileges, programs, and activities generally accorded or made available to students of the school, and does not discriminate on that basis in its educational policies, admissions policies, financial aid programs, or athletic and other school-administered programs.

RE-ENROLLMENT PERIOD

Re-enrollment for current BGA families opens in early February. If BGA has been a good fit for your child and family, you should expect to receive and return your re-enrollment materials by mid-February. Once the re-enrollment period has ended, we begin preparing offers of admission for new students; contracts, wait-list, and denial notifications for students who met the early application deadline follow shortly after.

SECTION 14

2026–27 Major Events Calendar

To access the All-School Major Dates Calendar, please [click here](#).