Financial Aid

I. BGA has given some form of financial support to deserving students since its earliest years and remains committed to its Financial Aid program, believing that the awarding of financial aid, either as a mechanism for granting access to the school or making it affordable, advances the Schools' mission.

II. BGA uses financial aid to pursue the following priorities of the school:

   a. **Enrollment Management** - Financial aid increases both the number of mission-appropriate students and total revenue.
   b. **Community Investment** - Financial aid can enhance the impact BGA graduates have on both the school itself and the larger community by making a BGA education possible for a broader range of students.
   c. **Diversity** - Financial aid helps advance the Board's diversity goals of BGA's student body.

III. In pursuing these priorities, the Head of School and Senior Administration shall adopt procedures for awarding financial aid that are in keeping with the Principles of Good Practice published by the National Association of Independent Schools (NAIS) and specific guidelines. The Board of Trustees will annually review with the Head of School the current financial aid procedures.

IV. Procedures for Awarding Financial Aid
   a. Admission to the school is not based on financial need.
   b. Awards can only be made to students who have fully qualified for admission to the school and have fully completed the admissions or re-enrollment process and the required Financial Aid documents through **Clarity**.
   c. Families must apply for Financial Aid annually. In the case of divorced parents or two parents living separately, each parent must complete a separate application. In some cases, those two parents may be a parent and a step-parent.
   d. Business Office staff in conjunction with the Assistant Head of School for Enrollment Management and Head of School serve as the Financial Aid Committee.
   e. The Financial Aid Committee reviews data provided by the applicant via **Clarity** as well as the overall financial/enrollment picture of the grade, division, and school before making awards.
   f. Specific areas of school life, apart from general admissibility, are not considered when awarding aid.
   g. Awards are typically 70-75% of the demonstrated need determined by Clarity.
   h. No student receives 100% of the need for which he or she qualifies.